



Seagull

Music and lyrics by
Catherine Brentnall

♩ = 120 ♩ = $\frac{3}{4}$ ♩

F Dm B \flat G 7 /B C F Dm

B \flat G 7 /B C § F B \flat G 7 /B C

Look at the sea-gull soaring in the sky,
If I could make a wish for anything,

B \flat G 7 /B C C 7 F F 7 B \flat

Way up high he likes to fly, Yes he's on top of the world,
Just one thing out of everything, I'd wish that sea-gull so high

To coda second time through

C7 $\text{\textcircled{0}}$ 1. F Dm B \flat G \flat /B C 2. F

so free. me.
was

Detailed description: This system contains the first two lines of music. The vocal line starts with a whole rest, followed by a quarter note G4, a half note A4, and a whole note B4. The piano accompaniment features a rhythmic pattern of eighth notes in the bass and chords in the treble. The first ending (1.) ends with a double bar line and repeat dots, leading to the second ending (2.) which is a single whole note F4.

F F7 B \flat B \flat

Well I could try an air ball - oon,

Detailed description: This system contains the third line of music. The vocal line begins with a whole rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, a quarter note C5, a quarter note B4, a quarter note A4, and a quarter note G4. The piano accompaniment continues with the same rhythmic pattern as the first system.

F F B \flat

Or an ae-ro - plane. — I could fly to the moon in a

Detailed description: This system contains the fourth line of music. The vocal line starts with a whole rest, followed by a quarter note G4, a quarter note A4, a quarter note B4, a quarter note C5, a quarter note B4, a quarter note A4, and a quarter note G4. The piano accompaniment continues with the same rhythmic pattern.

B \flat F F

ro-cket but, — It's not the same. —

B \flat B \flat F

Gli - ders, hel-i-cop - ters, pa-ra - chutes, Are bri-lliant things.

F G G 7 C

— But e - ven so I'd ra-ther grow, A pair of my own wings!

C 7 D.S. al Fine CODA F Dm B \flat C F

me.